

CONVERSATIONS ON SC HISTORY with Dr. Walter Edgar

Lesson 22: South Carolina Tomorrow: Curriculum & Standards Part I

Focus Points:

- History – Interpretations and Stories of our Past
 - Present - built on Past
 - Looking forward and backwards - to avoid past mistakes
- Educational Priority
 - Support needed for K-16 and beyond
 - Political priority – address full funding
 - Well educated work force needed
- Racial Issues and Diversity
 - Part of SC history
 - In migration
 - Hispanics
 - Asians
 - Coastal population increase – Beaufort and Horry Counties
 - Beaufort County – only county with higher per capita wealth than national average
 - Fluctuations of political power
- Restructuring of Government
 - Constitution of 1895
 - Governing Constitution
 - Need for Constitutional Convention
 - Changes made by Legislative Body
 - Political Parties
 - Continue intense competition
 - Lowest percentage of females in US serving in political offices
 - Politics – Art of Possibilities
 - Communities – keep best of SC together
 - Citizens – must make contributions to state and communities

Discussion:

Why is important to continue to study SC history as we move forward? What impact has in migration had on the political future of our state? How has our coastal population influenced SC politics?

Readings:

Edgar, South Carolina, A History. Review pp. 553-585.

Paul Horne & Patricia Klien, South Carolina, The History of an American State. pp. 508-531.

South Carolina Social Studies Standards:

Standard 8-7: The student will demonstrate an understanding of South Carolina's economic revitalization during World War II and the latter twentieth century.

Indicator 8-7.2: Provide examples of the expanding role of tourism in South Carolina's economy, including the growth of resorts and development along the coast and the expanding transportation systems that allowed greater access to recreational sites. (H, G, E)

Indicator 8-7.5: Explain the economic impact of twentieth century events on South Carolina, including the opening and closing of military bases, the development of industries, the influx of new citizens, and the expansion of port facilities. (E, H, P, G)

Literacy Elements:

J. Demonstrate responsible citizenship within the school community and the local and national communities.